

MSU C4I Weekly Newsletter

March 9, 2020

Upcoming Events



University Interdisciplinary Colloquium
BROKERING POWER AND ACCESS: CASE STUDIES OF GENDER AND SEED SYSTEMS

KRISTA ISAACS
Assistant Professor of International Seed Systems
Department of Plant, Soil, and Microbial Sciences

Mar. 13, 2020
12:00 – 1:00 PM
INTERNATIONAL CENTER,
SPARTAN ROOMS

Seed systems often fall smallholder farmers and participants in marginalized groups who work as women or individuals of lower social status. Access and availability to preferred varieties and traits can improve seed crop productivity, and income. However, economic empowerment of women has not always led to structural improvements in women's livelihoods or social status. Drawing on case studies from Haiti and India, this talk will explore how interdisciplinary approaches to agriculture research and development, that focus on cooperatives and social networks, enabled farmers access to high-quality seed and led to well-defined social and economic empowerment.

For more information visit: C4I.MSU.EDU

C4I University Interdisciplinary Colloquium: "Brokering Power and Access: Case Studies of Gender and Seed Systems" with Dr. Krista Isaacs

March 13, 2020
12:00 – 1:00 PM
Spartan Rooms, International Center

Please join us on 3/13/2020 for the next installment in the University Interdisciplinary Colloquium with Dr. Krista Isaacs, Assistant Professor of International Seed Systems in the Department of Plant, Soil, and Microbial Sciences. Coffee and refreshments provided, stay after for Coffee with C4I!



DISCUSSIONS FROM THE BORDERLANDS

Date: March 13th & 14th
Location: Michigan State University

<p>Friday 03-13-20 Wells Hall B310</p> <p>2:00-3:30pm Los Americanx Portraiture</p> <p>3:30-4:00pm Los Americanx by Edgar Cardenas</p> <p>4:00pm-4:30pm Final remarks and final portraiture</p> <p>Keynote Address 2:00 - 4:00 pm The Invisible Wall by Sarah Yara-Van Clasterhout</p>	<p>Saturday 03-14-20 MSU Library 2nd Floor West Wing, Digital Scholarship Lab Flex Space</p> <p>11:50 am-12:50pm Opening Remarks & A Line of Demarcation: The Epistemic Condemnations and Self-Delusions of the Border by Gregory Rogel</p> <p>12:50-1:30pm Against Splitting Worlds: Reconfiguring Research and In/subjective Identification By Nic Cottone</p> <p>1:30-3:00pm Lunch</p> <p>Keynote Address 5:00-4:00pm When Borders Cross O'zham: Maintaining Connections During Active Conquests to Divide Our People by Nellie Jo David</p>
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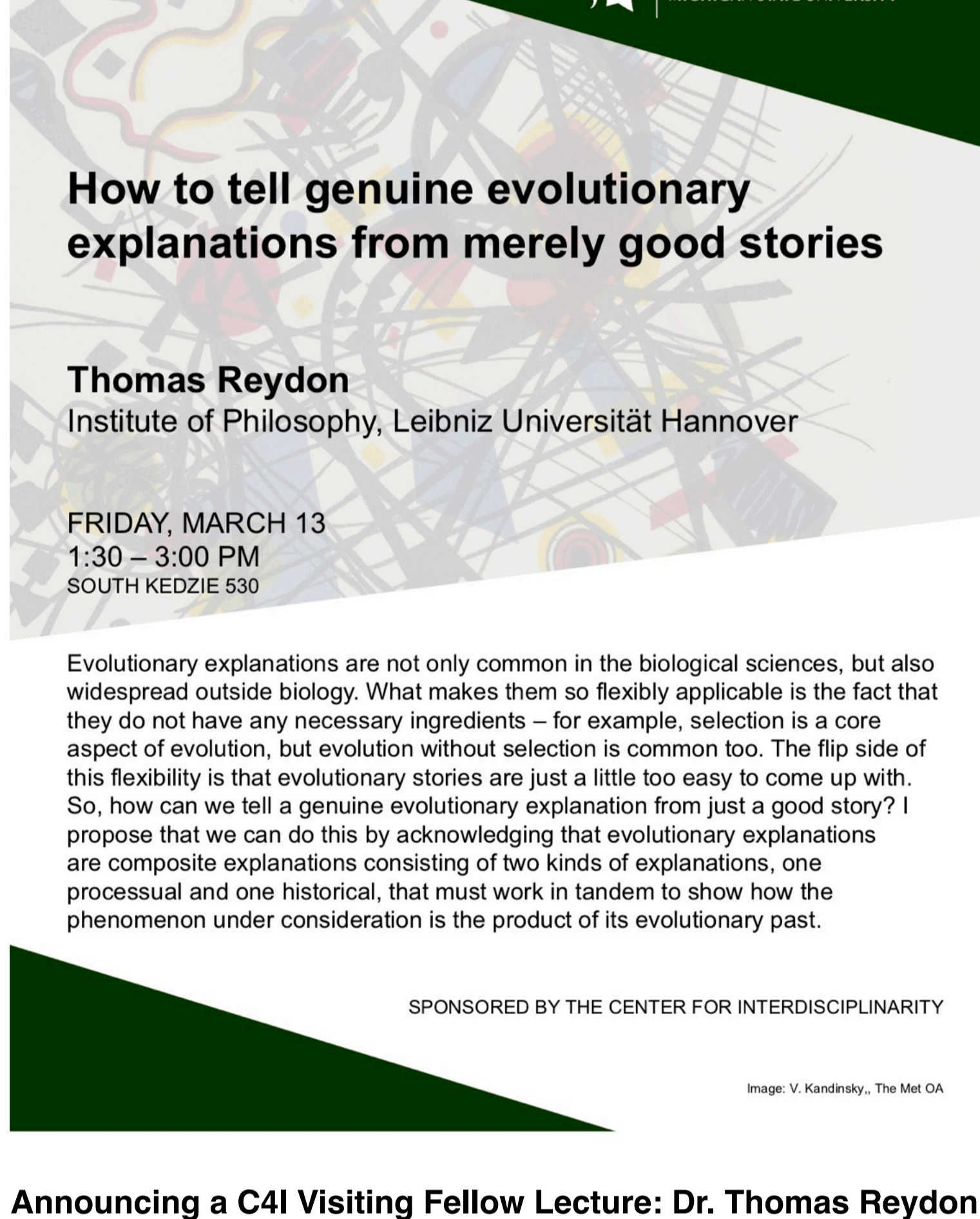
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Discussions From The Borderlands, Michigan State University's 2020 Philosophy Conference

March 13, 2020
2:00 – 3:30 PM: Los Americanx Portraiture Session
3:30 – 4:00 PM: Los Americanx Talk
Wells Hall B310

Please join us for Discussions from The Borderlands, Michigan State University's 2020 Philosophy Conference, featuring a Los Americanx Portraiture Session and Talk from C4I Postdoc Dr. Edgar Cardenas on 3/13/2020. The conference will take place on both March 13 and March 14, 2020.



How to tell genuine evolutionary explanations from merely good stories

Thomas Reydon
Institute of Philosophy, Leibniz Universität Hannover

FRIDAY, MARCH 13
1:30 – 3:00 PM
SOUTH KEDZIE 530

Evolutionary explanations are not only common in the biological sciences, but also widespread outside biology. What makes them so flexibly applicable is the fact that they do not have any necessary ingredients – for example, selection is a core aspect of evolution, but evolution without selection is common too. The flip side of this flexibility is that evolutionary stories are just a little too easy to come up with. So, how can we tell a genuine evolutionary explanation from just a good story? I propose that we can do this by acknowledging that evolutionary explanations are composite explanations consisting of two kinds of explanations, one processual and one historical, that must work in tandem to show how the phenomenon under consideration is the product of its evolutionary past.

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Image: V. Kuvshinov, The Art CA

Announcing a C4I Visiting Fellow Lecture: Dr. Thomas Reydon

March 13, 1:30-3:00, South Kedzie 530

Join us for a lecture from C4I Visiting Fellow Dr. Thomas Reydon (Institute of Philosophy, Leibniz Universität Hannover) titled "How to tell genuine evolutionary explanations from merely good stories."

Abstract
Evolutionary explanations are not only common in the biological sciences, but also widespread outside biology. What makes them so flexibly applicable is the fact that they do not have any necessary ingredients – for example, selection is a core aspect of evolution, but evolution without selection is common too. The flip side of this flexibility is that evolutionary stories are just a little too easy to come up with. So, how can we tell a genuine evolutionary explanation from just a good story? I propose that we can do this by acknowledging that evolutionary explanations are composite explanations consisting of two kinds of explanations, one processual and one historical, that must work in tandem to show how the phenomenon under consideration is the product of its evolutionary past.

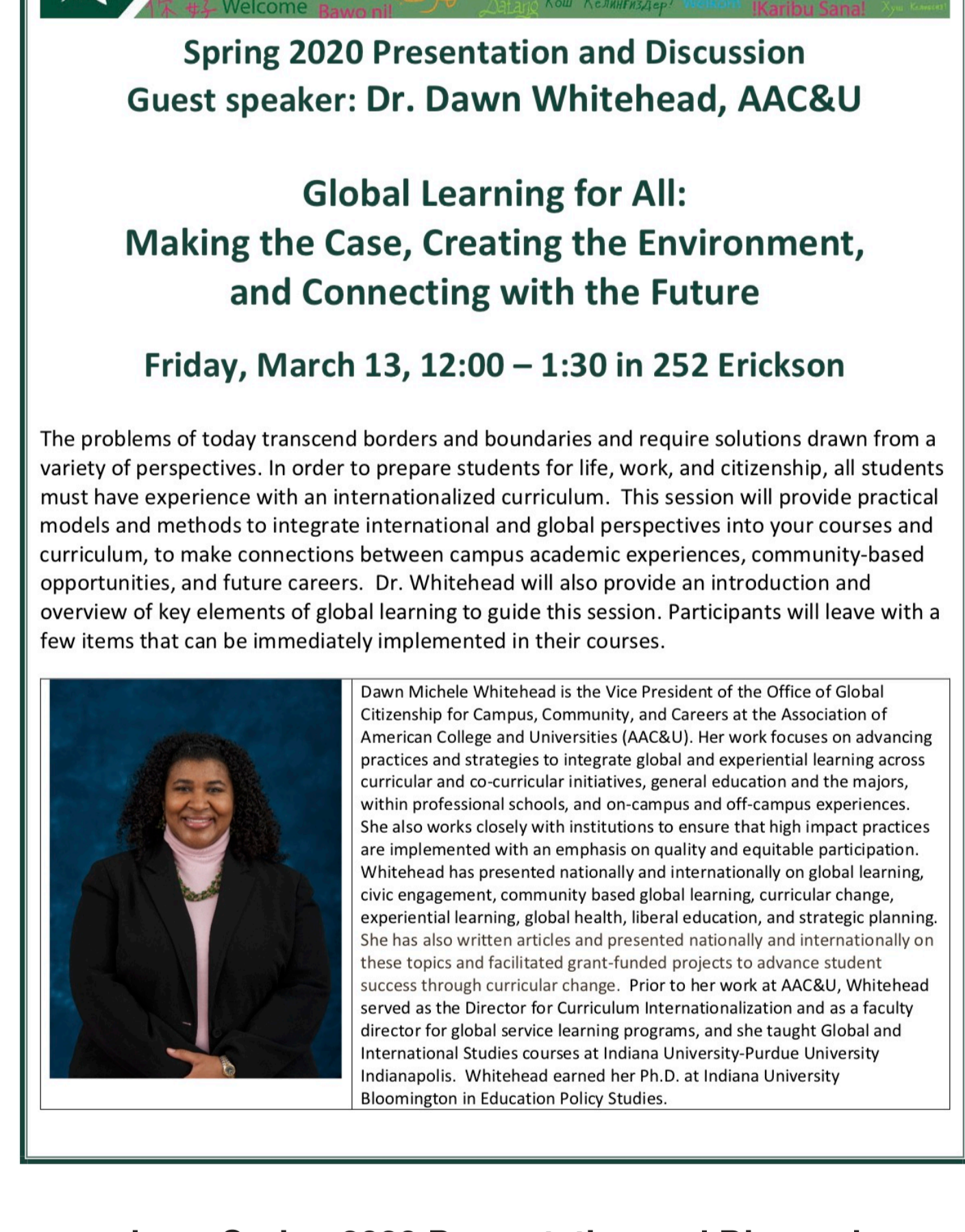
Announcing a OVPRI/C4I Interdisciplinary Research Forum: NIH and NSF Funding for the Arts & Humanities

We invite you to the OVPRI/C4I Interdisciplinary Research Forum, "NIH and NSF Funding for the Arts & Humanities", which will talk replace Thursday, March 19, from 3:00-6:00 pm in the Kellogg Conference Center. To register, please visit: <https://vp.research.msu.edu/event/nih-and-nsf-funding-arts-humanities>

This Interdisciplinary Research Forum is intended for artists and humanists who are interested in exploring or expanding funded research, as well as scientists who are interested in working with artists and humanists. This is an opportunity for researchers and scholars who understand the importance of the arts and humanities for work on complex projects to get together and explore possible collaborations.

- Featured speakers will be:
- Kristin Arola, Writing, Rhetoric, and American Culture (WRAC)
 - Robyn Bluhm, Philosophy and Lyman Briggs College
 - Bill Hart-Davidson, Associate Dean of Graduate Studies, College of Arts & Letters, and WRAC
 - Natalie Phillips, English
 - Kyle Whyte, Philosophy and Community Sustainability

Please join us and learn about how to successfully pursue funded research that leverages the power of the arts and humanities!




Office of International Studies in Education

Spring 2020 Presentation and Discussion
Guest speaker: Dr. Dawn Whitehead, AAC&U

Global Learning for All: Making the Case, Creating the Environment, and Connecting with the Future

Friday, March 13, 12:00 – 1:30 in 252 Erickson

The problems of today transcend borders and boundaries and require solutions drawn from a variety of perspectives. In order to prepare students for life, work, and citizenship, all students must have experience with an internationalized curriculum. This session will provide practical models and methods to integrate international and global perspectives into your courses and curriculum, to make connections between campus academic experiences, community-based opportunities, and future careers. Dr. Whitehead will also provide an introduction and overview of key elements of global learning to guide this session. Participants will leave with a few items that can be immediately implemented in their courses.



Dawn Michele Whitehead is the Vice President of the Office of Global Citizenship for Campus, Community, and Careers at the Association of American College and Universities (AAC&U). Her work focuses on advancing practices and strategies to integrate global and experiential learning across curricula and co-curricular activities, general education and the majors, within professional schools, and on campus and off-campus experiences. She also works closely with institutions to ensure that impact practices are implemented with an emphasis on quality and equitable participation. Whitehead has presented nationally and internationally on global learning, civic engagement, community based global learning, curricular change, experiential learning, global health, liberal education, and strategic planning. She has also written articles and presented nationally and internationally on these topics and facilitated grant-funded projects to advance student success through curricular change. Prior to her work at AAC&U, Whitehead served as the Director for Curriculum Internationalization and as a faculty director for global service learning programs, and she taught Global and International Studies courses at Indiana University-Purdue University Indianapolis. Whitehead earned her Ph.D. at Indiana University-Bloomington in Education Policy Studies.

Announcing a Spring 2020 Presentation and Discussion: "Global Learning for All: Making the Case, Creating the Environment, and Connecting with the Future" with Dr. Dawn Michele Whitehead (AAC&U)

This will take place on Friday, March 13, from 12:00-1:30 pm in Erickson 252.

Other News and Events

CFP for Public Engagement with Science: Defining and Measuring Success Conference

Sep. 10-12, 2020 @ Michigan State University, East Lansing, MI

Deadline for Submissions: **March 4, 2020** *Deadline Extended to March 16, 2020*
Notifications of acceptance by April 13, 2020

How should the public engage with science? What should count as successful engagement? As modes of public engagement with science have proliferated, and the deficit model of science communication has come under heavy critique, the question of how to structure constructive public engagement with science has become increasingly pressing. This conference will explore the forms of public engagement with science across volunteer, stakeholder, representative sample, community, and cross-boundary modes of engagement, with an eye towards defining and measuring success for each engagement.

Invited panelists from sociology, psychology, anthropology, law, communication, philosophy, history, science policy, STS, and the natural science will discuss their work at the interface between science and the public. Discussions will emphasize details of approaches that enable success (as defined by the speakers), as well as challenges that hinder it.

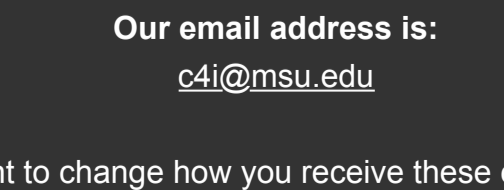
We are now accepting submissions for poster presentations on the conference theme. Posters will be displayed in the main space for the conference for the duration of the conference. Poster presenters will also give a lightning talk (5 minutes maximum) introduction to their poster for the conference attendees in a session on Friday afternoon of the conference. This will help facilitate further conversations about the posters for the remainder of the conference.

Submit a 200-300 word abstract for your poster, along with a 1-2 page CV. Advanced graduate students, post-doctoral students, and early career researchers are particularly encouraged to apply. Pending grant application approval, we hope to provide some travel funding support for poster presenters.

Send submissions to Heather Douglas, doug1239@msu.edu, in either pdf or doc format. For more information about PEWS, visit our website at <https://www.cepsocial.com/pews>



Announcing a CFP for Public Engagement of Science: Defining and Measuring Success Conference. Poster abstracts of 200-300 words and a 1-2 page CV are due to Prof. Heather Douglas (doug1239@msu.edu) by 3/16/2020.



Our email address is: c4i@msu.edu

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