



MSU C4I Weekly Newsletter

November 16, 2020

C4I News & Events

We're continuing to program virtual events and opportunities here at MSU C4I through Fall 2020 & Spring 2021. If you are interested in giving a virtual webinar or presentation, please email Dr. Stephanie E. Vasko (C4I Managing Director) at vaskoste@msu.edu.

2020 University Interdisciplinary Colloquium

"We Need a Teacher-Researcher-Activist": An Interdisciplinary Approach to Antiracist Medical Education"

April Baker-Bell
English, African American and African Studies

12/04/20, 12-1PM
Zoom Link: <https://msu.zoom.us/j/98504663406>
Password: msuc4i

In this presentation, Dr. Baker-Bell will discuss her current interdisciplinary research project working with a team of medical doctors to: (1) examine how anti-Black racism is perpetuated in medical school curricula, and (2) develop, implement, and study the effectiveness of an antiracist medical curriculum intervention.



Announcing 2021 C4I Transdisciplinary Graduate Fellows Program: Applications Now Open!

Request for Applications
The TGFP provides teams of graduate students from different disciplines the opportunity to work with a community partner on a consequential problem while receiving training in transdisciplinary team research practice from the MSU Center for Interdisciplinarity. By creating a community of practice involving university and community partners, the TGFP aims to train future transdisciplinary research leaders.

We are seeking MSU graduate students with a strong interest in interdisciplinary and transdisciplinary research and a desire to collaborate with community partners to make a positive difference for the mid-Michigan area. Successful applicants will have experience working across disciplines and will be able to demonstrate an aptitude for teamwork.

Description of TGFP
The TGFP is a key part of the mission of the MSU Center for Interdisciplinarity (C4I). C4I is a research center that works to advance interdisciplinary research and education at MSU while preparing the next generation of citizen leaders to address the most challenging questions of our time. The TGFP supports the educational mission of C4I by providing graduate students at MSU with cross-disciplinary training opportunities.

The TGFP will provide teams of graduate students the opportunity to work with a community partner on a consequential problem while receiving training in transdisciplinary team research practice. By creating a community of practice involving university and community partners, the TGFP aims to train future transdisciplinary research leaders. The 2021 TGFP program will run virtually.

- As participants in the TGFP, fellows will receive the following:**
- * A \$5,000 fellowship paid out in two installments – one at the beginning of the spring and one at the end of the summer of the fellowship period, January to August 2021
 - * Professional development in interdisciplinary and transdisciplinary research, community engagement, and team science
 - * Networking with peers, leaders in interdisciplinary and transdisciplinary practice, and community partners
 - * Support in producing outcomes that will have value for academic researchers and for the community partner

- Fellows in the TGFP are expected to:**
- * Participate in the virtual TGFP intensive short course during Jan 4-7, 2021
 - * Attend and participate in twice monthly, seminar-style virtual meetings that provide an opportunity for troubleshooting and for professional development
 - * Collaboratively develop final projects with one's teammates and community partner
 - * Participate in a final virtual TGFP Symposium in mid- to late-August 2021 at which the final projects will be presented to the MSU & partner communities

Deadline for all applications is November 30, 2020. Applicants will be notified by December 7, 2020 if they have moved on to the interview round, with interviews taking place between December 9 and December 14, 2020. Final notifications will be made on December 16, 2020, with acceptances due by December 21, 2020.

The detailed application description can be found here: <https://c4i.msu.edu/wp-content/uploads/sites/14/2020/11/TGFP-2021-Call-for-Applications.pdf>

If you have any questions about TGFP or C4I, please contact Michael O'Rourke at orourke51@msu.edu or 517-432-0751.

Virtual Workshop: Co-Creation of Knowledge and Integration of Values for Equitable Research: Lessons from Indigenous Early Childhood Community Research Partnerships

11/18/2020, 10AM-12PM
Register here: <https://events.engage.msu.edu/knowledge>

Research initiatives which aim to identify inclusive and just responses to community problems require:

- * integration of the different ways in which these problems are understood (e.g., by community members, by university partners), and
- * generation of solutions, grounded in local and scientific knowledge, that align with the core beliefs and values of the partners.

University faculty and staff involved in community-university partnerships frequently find themselves in the challenging position of attempting to foster dialogue and coordinated action across partners' different ways of understanding community problems, with little guidance on the techniques and tools for bridging these differences.

This panel will address this challenge of knowledge integration by sharing the techniques and approaches used by academics and community partners to co-create solutions. Partners from Michigan State University, Johns Hopkins Center for American Indian Health, University of Colorado Centers for American Indian and Alaska Native Health, and the Inter-Tribal Council of Michigan will describe their processes for co-creating knowledge and integrating values to move toward equitable research in the field of early childhood education and development.

In a panel discussion, these partners will identify the crosscutting lessons learned and unique strategies for co-creating knowledge and integrating values. Following the panel discussion, session participants will have the opportunity to engage with the panel through a Q&A session.

- Panelists**
- * Jessica Barnes-Najor, Director for Community Partnerships, Office for Public Engagement and Scholarship, Michigan State University
 - * Allison Barlow, Director, Center for American Indian Health, Johns Hopkins Bloomberg School of Public Health
 - * Michelle Sarche, Associate Professor, Centers for American Indian and Alaska Native Health, University of Colorado
 - * Ann Cameron, Head Start Director, Inter-Tribal Council of Michigan
 - * Lisa Martin, Project Director, Tribal Home Visiting Project, Inter-Tribal Council of Michigan
 - * Elizabeth Kushman, Department Manager, Maternal, Infant, and Early Childhood Services, Inter-Tribal Council of Michigan

Sponsored by: University Outreach and Engagement; Center for Interdisciplinarity (C4I)



Attention: Faculty, Academic Staff, and Graduate Students

Co-Creation of Knowledge and Integration of Values for Equitable Research

Lessons from Indigenous Early Childhood Community Research Partnerships

Wednesday, November 18, 2020 | 10:00 a.m. - 12:00 p.m. (Eastern Standard Time)
Register at: events.engage.msu.edu/knowledge

Research initiatives which aim to identify inclusive and just responses to community problems require:

- * integration of the different ways in which these problems are understood (e.g., by community members, by university partners), and
- * generation of solutions, grounded in local and scientific knowledge, that align with the core beliefs and values of the partners.

University faculty and staff involved in community-university partnerships frequently find themselves in the challenging position of attempting to foster dialogue and coordinated action across partners' different ways of understanding community problems, with little guidance on the techniques and tools for bridging these differences.

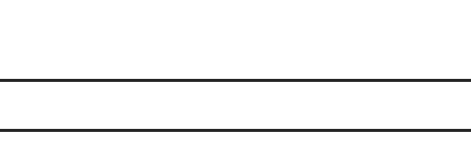
This panel will address this challenge of knowledge integration by sharing the techniques and approaches used by academics and community partners to co-create solutions. Partners from Michigan State University, Johns Hopkins Center for American Indian Health, University of Colorado Centers for American Indian and Alaska Native Health, and the Inter-Tribal Council of Michigan will describe their processes for co-creating knowledge and integrating values to move toward equitable research in the field of early childhood education and development.

In a panel discussion, these partners will identify the crosscutting lessons learned and unique strategies for co-creating knowledge and integrating values. Following the panel discussion, session participants will have the opportunity to engage with the panel through a Q&A session.

- PANELISTS**
- * Jessica Barnes-Najor, Director for Community Partnerships, Office for Public Engagement and Scholarship, Michigan State University
 - * Allison Barlow, Director, Center for American Indian Health, Johns Hopkins Bloomberg School of Public Health
 - * Michelle Sarche, Associate Professor, Centers for American Indian and Alaska Native Health, University of Colorado
 - * Ann Cameron, Head Start Director, Inter-Tribal Council of Michigan
 - * Lisa Martin, Project Director, Tribal Home Visiting Project, Inter-Tribal Council of Michigan
 - * Elizabeth Kushman, Department Manager, Maternal, Infant, and Early Childhood Services, Inter-Tribal Council of Michigan

Sponsored by: University Outreach and Engagement; Center for Interdisciplinarity (C4I)

To register, visit: events.engage.msu.edu/knowledge



Our email address is: c4i@msu.edu

Want to change how you receive these emails?
You can update your preferences or unsubscribe from this list.

